



# Pupil Premium Policy 2023

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Roots to  
grow



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# St Cuthbert's C of E Junior School

## Pupil Premium Policy

Policy History	Date
First draft	November 2015
Presented to staff	November 2015
Second draft	November 2015
Presented to Governors	November 2015
Review	By FGB
Reviewed by headteacher	September 2016
Reviewed by headteacher	February 2019
Reviewed by Head teacher	March 2022
Reviewed by Head teacher	September 2023

Policy to be reviewed every 3 years

### THE AIMS OF THE SCHOOL

1. Ensure that our school is a happy, secure and supportive place, where everyone is valued.
2. Provide a rich, varied and stimulating curriculum, which is accessible to all.
3. Encourage a love of learning and the desire to expand their knowledge and skills throughout life.
4. Foster spiritual awareness and a sense of awe and wonder.
5. Develop the understanding and skills needed to become responsible and effective members of the school and as part of the wider community.

This policy will set out how these aims will be practically realised by staff and governors around the school and in the classroom with reference to attendance targets.



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# St Cuthbert's C of E Junior School

The Staff and Governors of St Cuthbert's C of E Junior School have a shared vision, which outlines our commitment to ensuring that the needs of all our pupils are met to enable them to achieve the highest possible goals.

We recognise that the pupil premium funding is allocated to children who have been entitled to free school meals during the past 6 years, have been adopted or in care or service children. It is a means of addressing some of the issues associated with social disadvantage and in particular, in closing any gaps in attainment. In making appropriate provision for this we acknowledge that not all pupils in receipt of free school meals are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals.

We ensure that appropriate provision is made for all pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. The Governors and Headteacher reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as needing additional support to achieve improved outcomes in learning and/or well-being.

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.



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# St Cuthbert's C of E Junior School

## Aims

All pupil premium work is aimed at accelerating progress and supporting pupils to meet their potential.

Pupil premium resources may also be used to target able children to achieve higher levels.

## Provision

As a school we are committed to maintaining the highest standards and ensuring that our pupils reach their full potential. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and therefore achieve their best. All our work through the pupil premium will be aimed at accelerating progress moving children to at a minimum age related expectation and beyond. The focus for this will be in reading, writing and maths. However this will be achieved through a broad curriculum shaped by agreed 'drivers'. A high emphasis will also be given to developing learning skills and confidence. We also recognise that some pupils have emotional and social barriers to learning and ensure that a comprehensive range of nurture provision is in place to address these issues.

The range of provision the school may consider making for this group could include:

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming identified gaps in learning
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Individual support programmes.
- Support with meeting costs of before and after school activities, educational visits and residential visits.
- Comprehensive nurture timetable which will include forest school, 1-1 mentoring, horse riding, art therapy and pastoral referral to address specific issues such as anger management, friendship or self-esteem.



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## Access to Provision

Pupil Premium Funding will be used to support the learning needs of identified children who need extra support and to improve the general provision for all pupils – eg Pastoral Team, Speech and Communication Team

At pupils progress meetings, which take place at least once a term, the Senior Leadership Team (SLT) and the teachers monitor the attainment and progress of all pupils and decide which pupils need additional provision and what this provision will be.

When considering the deployment and funding of additional support through pupil premium and other school budget monies, we consider any barriers to learning for each child and try to address or reduce these. This will include their ability to access the learning, interventions to support specific needs or pastoral needs.

## Reporting

It will be the responsibility of the Headteacher to produce an annual report for the Governing Body regarding:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision in place to support these pupils
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that the annual statement outlining how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils will be available on the school website.

## Appeal

Any complaint regarding the deployment of Pupil Premium Funding will be considered through the school's complaint procedure.